

From: [Cody, Emily](#)
To: [Griffith, Elizabeth M.](#); [Griffith, W. Ashley](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Earth Science 2122 & 2122H
Date: Thursday, September 1, 2022 4:37:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, August 11, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Origins and Evolution request for Earth Science 2122 & 2122H. Please see below for the Panel's feedback.

EARTH SCIENCE 2122

Earth Science 2122 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Origins and Evolution. They ask further clarification be made within the course syllabus how the readings, assignments, and course content will allow this course to examine the concept of Origins and Evolution at an advanced level. For example, the reviewing faculty note that there are no stated prerequisites for the course, and that the designated textbook, *Visualizing Earth History*, is one typically assigned to foundations-level students.
- The reviewing faculty understand that the course in its present form is approved for the Legacy GE (GEL) with a lab, making it a 4CH class. However, the Panel is extremely reluctant to approve a 4 CH course that does NOT qualify as a HIP course, as that would cause confusion among students, faculty, and staff, as well as a potential problem with degree audit and the requirements of the GE as presented to students (that the Theme can be fulfilled with 4-6 credit hours.). Thus, when revising the course, the reviewing faculty would like the School of Earth Sciences to consider the following options:
 - Revise/reorganize and resubmit the proposal to have the course considered as a 3+1 option to cater to both groups of students who might be enrolling in the course. Those taking the course for GEN can enroll in the 3-credit-hour portion of the class, while those taking the course for their major or Legacy GE can elect the 4-credit-hour 3+1 version with the lab component.
 - Alternatively, perhaps, update the course so that the course includes a High-Impact Practice, and resubmit for consideration under GEN Theme: Origins and Evolution with HIP, which will keep the class at 4-credit hours.
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

EARTH SCIENCE 2122H

Earth Science 2122H was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Origins and Evolution. They ask further clarification be made within the course syllabus how the readings, assignments, and course content will allow this course to examine the concept of Origins and Evolution at an advanced level. For example, the reviewing faculty note that there are no stated prerequisites for the course, and that the designated textbook, *Visualizing Earth History*, is one typically assigned to foundations-level students.
- The reviewing faculty understand that the course in its present form is approved for the Legacy GE (GEL) with a lab, making it a 4CH class. However, the Panel is extremely reluctant to approve a 4 CH course that does NOT qualify as a HIP course, as that would cause confusion among students, faculty, and staff, as well as a potential problem with degree audit and the requirements of the GE as presented to students (that the Theme can be fulfilled with 4-6 credit hours.). Thus, when revising the course, the reviewing faculty would like the School of Earth Sciences to consider the following options:
 - Revise/reorganize and resubmit the proposal to have the course considered as a 3+1 option to cater to both groups of students who might be enrolling in the course. Those taking the course for GEN can enroll in the 3-credit-hour portion of the class, while those taking the course for their major or Legacy GE can elect the 4-credit-hour 3+1 version with the lab component.
 - Alternatively, perhaps, update the course so that the course includes a High-Impact Practice, and resubmit for consideration under GEN Theme: Origins and Evolution with HIP, which will keep the class at 4-credit hours.
- In order to approve the honors version of this course, the reviewing faculty ask that the department provide an Honors syllabus that demonstrates the differences between the honors and non-honors versions of the class. At this time, the only difference between the two syllabi is in the course number (2122 vs. 2122H) and the course prerequisites (honors status).
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Earth Science 2122 & 2122H to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, or me.

Best,
Emily



Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences
306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210
614-247-9106 Office

cody.50@osu.edu / asccas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.